

Chun Lee COMPOSITION & RHETORIC I (ENGL1301 04221S) BC Survey - Results 2022 Fall (16-Week - 221S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COMPOSITION & RHETORIC I (ENGL1301 04221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Chun Lee 2022 Fall (16-Week - 221S) COMPOSITION & RHETORIC I (ENGL1301 04221S) No. of responses = 3



	Survey Results										
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	0%	0% 3	33%	67%	<u>0%</u> 6	N/A	n=3 av.=4.7 md=5 dev.=0.6
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0% 1	33%	0% 3	 0% 4	67%	0%	N/A	n=3 av.=4 md=5 dev.=1.7
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	0%	0% 3	67% 4	33% 5	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0% 2	33%	33%	5	0% 6	N/A	n=3 av.=4 md=4 dev.=1
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0%	0%	67% 3	0% 4	33%	0% 6	N/A	n=3 av.=3.7 md=3 dev.=1.2
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0% 1	50% 2	0%	0% 4	50% 5	0% 6	N/A	n=2 av.=3.5 md=3.5 dev.=2.1
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	 100 50 0		0%	33%	33%	33%	0%	N/A	n=3 av.=4 md=4 dev.=1
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0%	0%	0% 3	33%	67% 5	0% 6	N/A	n=3 av.=4.7 md=5 dev.=0.6

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3.9)	The instructor provided grades within the stated timeframe.	rongly disagree	100 50				67	%	N/A		n=3 av.=4.7 md=5 dev.=0.1
			0	0% 1	0% 2	0% 3	4 5	0% 5 6			
5.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	100 50			33%	33% 33	%	N/A		n=3 av.=4 md=4 dev.=1
			0	0% 1	0% 2	3	4 5	0% 5 6			ucv 1
4.	Overall Satisfaction With This Course:										
l.1)	Please rate your overall satisfaction with the learning vertice of this course.	ery Dissatisfied	100 50 0	0%	0%	0%	67%	33%	Very Satis	fied	n=3 av.=4.3 md=4 dev.=0.
5.	Course Recommendation:										
.1)	How likely are you to recommend this course with	Very Unlikely	100						Very Likel	y	n=3 av.=3.3
	this instructor to a friend?										md=3
	this instructor to a mend?		0	0% 1	2	33%	0% 4	33% 5			dev.=1
7.											dev.=1
	Student Demographics:	a or cartific	0								dev.= I
	Student Demographics: How many credits have you completed toward your degree		0								n=3
	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp	pleted credits	0						100%		
	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp	pleted credits pleted credits	0							-	
	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp	pleted credits	0						100%		
	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp	pleted credits pleted credits pleted credits	0						100% 0% 0%		
.1)	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	pleted credits pleted credits pleted credits	0						100% 0% 0%		
	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	pleted credits pleted credits pleted credits pleted credits	ate?						100% 0% 0% 0%		n=3
	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to	pleted credits pleted credits pleted credits pleted credits 	ate?						100% 0% 0% 0% 66.7%		n=3
7.1)	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online)	pleted credits pleted credits pleted credits pleted credits 	ate?						100% 0% 0% 0% 66.7% 33.3%		n=3
	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a state)	pleted credits pleted credits pleted credits pleted credits 	ate?						100% 0% 0% 0% 66.7% 33.3% 0%		n=3
	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a hybrid/blended course (a combination of face-to-face and onlin an online synchronous (students are required to participate online at a sin online asynchronous (students view course materials This term I am currently enrolled in:	pleted credits pleted credits pleted credits pleted credits 	ate?						100% 0% 0% 0% 66.7% 33.3% 0%		n=3
7.1)	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a second and online asynchronous (students view course materials This term I am currently enrolled in:	pleted credits pleted credits pleted credits pleted credits 	ate?						100% 0% 0% 0% 66.7% 33.3% 0% 0%		n=3
7.1)	Student Demographics: How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a san online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8 9 - 11	pleted credits pleted credits pleted credits pleted credits 	ate?						 100% 0% 0% 66.7% 33.3% 0% 0% 0% 		n=3

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=3
Associate of Arts or Multi-Disciplinary Degree (AA)	33.3%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	66.7%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=3
No) 100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- You learn how to write college level essays and have the professor and classmates review your work before submission.
- great teacher, he makes class not so boring
- not really any streights
- ^{6.2)} What changes would you recommend that would improve this course?
- N/A
- less essays
- maybe make things a little clearer in the instructions. I was always confused with the essays
- ^{6.3)} Any further, constructive comments?
- N/A